

Updated 10/02

Curriculum Vita
Walter Newton Creekmore, III, Ph.D.
Professor of Education

The University of Louisiana at Monroe
Monroe, Louisiana 71209-0600
(318) 342-1037

I. PERSONAL DATA:

Name: Walter Newton Creekmore, III, Ph.D.
Wife: Nancy Nunes Creekmore, Ph.D.

Address: 28 Yester Oaks Drive
West Monroe, LA 71291

(Residence)
(318/396-7010)

Strauss 142
College of Education & Human Development
The University of Louisiana at Monroe
Monroe, LA 71209

(Work) 342-1291

Birthdates: March 26, 1943

Place of Birth: Panama City, FL

II. ACADEMIC RECORD:

<u>A. Institution Attended</u>	<u>Years</u>	<u>Degree</u>	<u>Major</u>
University of North Carolina	1979	Ph.D.	Special Education
East Carolina University	1976	M.ED.	Special Education
Florida State University	1968	M.S.	Educational Therapy
Florida State University	1965	B.S.	Educational Therapy

B. Professional Experience: (Selected)

<u>Institution</u>	<u>Dates</u>	<u>Title</u>
Department of Instructional Leadership and Counseling	2002-present	Professor of Education
The University of Louisiana at Monroe	1996-2002	Associate Dean Office of Graduate Studies & Research
The University of Louisiana at Monroe, College of Education and Human Development,	1984-present	Professor of Education

Department of Instructional
Leadership & Counseling
Monroe, LA

The University of Louisiana
at Monroe,
College of Education & Human Development
Department of Curriculum
& Instruction
Monroe, LA

1982-84

Associate Professor of
Education

Director, Purdue
Achievement Center,
Coordinator-Undergraduate
Special Education Program,
Achievement Center
Education Training
Program/Graduate
Field Training
(Kephart Center),
West Lafayette, IN

1980-81

Associate Professor of
Education

Purdue University
College of Education,
Special Education Section
West Lafayette, IN

1979-81

Visiting Associate
Professor

North Carolina Research
Triangle Institute
Raleigh, NC

1979

Research Fellow-
National I.E.P. Study
(U.S. Congress
Mandated)

University of North Carolina
Division of Special Education,

1978-79

Administrative Division,
Assistant to the
Chairman, Chapel Hill,
NC

North Carolina State University,
College of Education
Department of Special Education
Raleigh, NC

1978

Visiting Associate
Professor

University of North
Carolina at Chapel Hill
Chapel Hill, NC

1977-78

Coordinator Project
RETOOL - System
Professional
Advancement and
Renewal of Knowledge
University of North

		Carolina, Higher Educational System Administrative Offices Dr. Don Stedman Vice Chancellor for Academic Affairs and Administrator
East Carolina University	1969-77 Associate	Adjunct
College of Education/Medicine Greenville, NC		Professor, Department of Special Education/ School of Medicine (dual appointment) Director, Remedial Education Activity Program (REAP) - Preschool Program for Significantly Developmentally Delayed children- Extended Campus for Greenville Public Schools, as well as 13 other county school Systems.
East Carolina University School of Medicine Greenville, NC	1969-73	Educational Diagnostician, Developmental Evaluation Clinic Assistant Professor College of Education, School of Medicine
Bobby Dodd Sheltered Workshop and Evaluation Center, Atlanta, GA	1966-68	Supervisor of Rehabilitation Services/Evaluation Chief
Sunland Training Center for the Mentally Retarded Marianna, FL	1965-66 Associate	Research
Leon County Mental Health Center, Tallahassee, FL	1965-66	Therapist

III. TEACHING:

A. Teaching Positions

2002	Professor, Department of Instructional Leadership and Counseling College of Education and Human Development
------	---

	The University of Louisiana at Monroe Monroe, LA
1991	Acting Head, Department of Curriculum & Instruction College of Education Northeast Louisiana University Monroe, LA
1982 -1994	Professor Northeast Louisiana University Monroe, LA
1979-82	Purdue University College of Education Associate Professor West Lafayette, IN
1978-79	North Carolina State University Visiting Associate Professor Raleigh, NC
1969-77	East Carolina University Associate Professor Greenville, NC
1968-75	Director-Teacher, Remedial Education Activity Program (<i>Operation R.E.A.P.</i>) College of Medicine/College of Education East Carolina University Greenville, NC

B. ADMINISTRATIVE POSITIONS

2000-June, 2000	Associate Dean—Chief Program Officer, Office of Graduate Studies and Research The University of Louisiana at Monroe Monroe, LA (performed all administrative, academic and fiscal duties associated with the complete operation of the Office from 1999-June, 2002)
1996 thru June, 2002	Associate Dean - Office of Graduate Studies and Research The University of Louisiana at Monroe Monroe, LA
1995	Administrative Assistant to the Dean Office of Graduate Studies and Research Northeast Louisiana University Monroe, LA
1991	Interim Head, Department of Curriculum & Instruction College of Education, Northeast Louisiana University Monroe, LA
1979-82	Director: Purdue Achievement Center Special Education Section, College of Education, Purdue University, West Lafayette, IN.

1978-79	Director, System for Professional Advancement and Renewal of Knowledge (SPARK) State wide University personnel advancement project, University of North Carolina Higher Education System Office, Chapel Hill, NC
1968-77	Director, Remedial Education Activity Program, College of Medicine & College of Education, East Carolina University, Greenville, NC
1966-69	Supervisor of Rehabilitation Services, Evaluation Supervisor, Bobby Dodd Sheltered Workshop & Vocational Training Center, Atlanta, GA

C. AREAS OF INSTRUCTIONAL EXPERIENCE (Selected)

- Grantsmanship
- Mental Retardation
- Developmental Disabilities
- Children with Severely/Profoundly Special Needs
- Counseling Parents of Children with Special Needs
 - Assessment/ Vocation, Preschool and General Exceptional
- Special Education Administration and Supervision
- Community Resources for Children with Special Needs
 - Research Design and Statistics
- Curriculum Modifications for Children with Special Needs
- Children with Multiple Disabilities
- Professional Issues in Special Education
- Learning Theory and Curricular Adaptations
- Ecological Assessment and Adaptations
- Technology and its Application to the Education of Disabled Learners
- Application of Technology in the Training of Teachers

IV. COMMITTEE ASSIGNMENTS (Selected)

2001	Chair, Search Committee, Director of Athletics
1998	Title III Grant Writing Team (\$1.75 Million Project for undergraduate recruitment and retention) Funded
1998	Bayou Walk Extension Writing Team: Louisiana Department of Transportation, Participating author, \$1,700,000 Funded
1999-2001	Member, Louisiana State Planning Council on Developmental Disabilities Baton Rouge, LA
1998 June, 2002	ULM Graduate Council (ex officio)
1998	ULM Research Council (ex officio)

June, 2002	
1998 June, 2002	ULM Human Subjects Committee (ex officio)
1998 present	ULM Enrollment Management Advisory Council
1998 2001	ULM Student Tuition & Fees Appeals Committee (Chair)
1998 present	ULM Student Disciplinary Administrative Review Committee
1998 present	National Collegiate Athletics Association Self Study Steering Committee Member
1998 present	National Collegiate Athletics Association Member, Governance and Compliance Committee
1997 present	SACS Self Study Steering Committee Chairman, Intercollegiate Athletics Subcommittee
1996-97	Greater NLU Fund Drive Committee
1998	ULM United Way Steering Committee
1996-97	NLU United Way Steering Committee
1993-98	Promotion and Tenure Committee, Department of Curriculum & Instruction College of Education and Human Development ULM
1994- present	University Faculty Representative to the National Collegiate Athletic Association
1993-95	Member, Presidents Select Committee on Disability Issues, Washington, D.C. (Bush)
1996- 2000	Member, Presidents Select Committee on Disability Issues, Washington, D.C. (Clinton)
1992-94	Faculty Senator, College of Education
1988-1995	Coordinator, College of Education Annual Phone-A-Thon
1991- 1997	Founder and first Chairman, ULM Council on Students with Special Needs
1990-92	Member, Presidents Committee on Employment of Persons With Disabilities, Washington, D.C.
1990-93	Member, President's Select Committee on Disability Issues Washington, D.C.

1991-present	Member, Louisiana Rehabilitation Services Advisory Board Baton Rouge, LA
1990	Chairman, English Education Folio Committee NCATE, Northeast Louisiana University
1990-91	Member, Special Education Folio Committee NCATE, Northeast Louisiana University
1990-91	Member, World of Practice Folio Committee, NCATE, Northeast Louisiana University
1991-96	Vice Chairman, Special Education Advisory Council Louisiana State Department of Education Board of Elementary and Secondary Education Baton Rouge, LA
1988-89	Member, Vice Presidential Search Committee, Northeast Louisiana University, Monroe, LA
1987-2000	Special Education Advisory Council Morehouse Parish School System Bastrop, LA
1986-2001	Louisiana Department of Education, Office of Special Educational Services "Systems Change" Advisory Committee, Baton Rouge, LA
1985-present	The University of Louisiana at Monroe Athletic Scholarship Foundation, Monroe, LA
1985-present	Vice Chairman, ULM Faculty Athletic Council, The University of Louisiana at Monroe Monroe, LA
1984-present	ULM Athletic Scholarship Foundation Board of Directors, Monroe, LA
1994-99	Special Education Advisory Council, Monroe City School System, Monroe, LA
1983-85	Special Education Advisory Council, Ouachita Parish School System, Monroe, LA
1970-77	East Carolina University Chancellor's Advisory Council, East Carolina University, Greenville, NC
1967-68	Governor's Committee on Housing and Urban Development, Atlanta, GA

V. GRANTS AND CONTRACTS FUNDED (\$4,264,377):

1. Research Grants:

Infant/Toddler Certification Research Project,
Office of Special Educational Services, Louisiana

State Department of Education, Baton Rouge, LA
1992, \$15,000

Pocket of Excellence Research Library Project
Office of Special Educational Services, Louisiana State
Department of Education, Baton Rouge, LA 1992
\$60,000

*Utilization of Microcomputers in the Education of the
Mentally Retarded*, Office of Special Educational
Services, Louisiana State Department of Education,
Baton Rouge, LA 1984, \$27,120

*The Effects of Computer Literacy Training on Perceived
Resource Work by Teachers of the Mentally Retarded*,
State Department of Education, Baton Rouge, LA 1982,
\$10,000

*A Study of the Effects of Socio-drama as an Antecedent Steering
Strategy for Socially Inappropriate Behavior with Mildly and
Moderately Mentally Handicapped Students*, Northeast Louisiana
University, 1982, \$10,000

Guided Design and Behavior Management, Purdue Consortium on
Research, 1980, \$17,500

*Locus of Control and Preschool Educational Effectiveness
Questions of Match*, Purdue University Consortium on Research,
1979, \$17,500

*Development of Affect and Visual Perception in Neonates as a
Correlate of Cognitive Development*, Smith Foundation, 1977,
\$7,000

*The Effects of Behavior Modification Methodology on Positive
Adaptive outcome with severely Mentally Retarded Adolescents*,
National Association for Retarded Children, 1972, \$53,000

2. Training Grants:

The Grantsmanship Training Workshop, Co-Authored with Dr. Rhonda Adams-Jones and
Dr. Bob Beason, Louisiana Board of Regents, Office of Sponsored Programs, \$4,183

Title III Enrollment Management Grant, Co-Authored with Dr. Gene Newman and Dr.
Pamela Newman, \$1,700,000

*Eighth Annual Summer Institute on "Best Practices" in Early Intervention
for Infants, Toddlers, and Preschool Children with Special Needs*, Office of Special
Educational Services, Louisiana State Department of Education,
Baton Rouge, LA 1997. \$48,000

Seventh Annual Summer Institute on "Best Practices" in Early

Intervention for Infants, Toddlers, and Preschool Children with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA. \$49,000

Sixth Annual Summer Institute on "Best Practices" in Early Intervention for Preschool Children with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1993, \$52,000

Fifth Annual Summer Institute on "Best Practices" in Early Intervention for Preschool Children with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1993, \$52,000

Fourth Annual Summer Institute on "Best Practices" in Early Intervention for Preschool Children with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1992, \$48,000

Third Annual Summer Institute on "Best Practices" in Early Intervention for Preschool Children with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1991, \$45,000

Second Annual Summer Institute on "Best Practices" in Early Intervention for Preschool Children with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA, 1990, \$43,500

Third Annual Summer Institute on "Best Practices" in Vocational Training and Transition for Persons with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1990, \$24,700

Second Annual Summer Institute on "Best Practices" in Vocational Training and Transition for Persons with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1989, \$27,000

First Annual Summer Institute on "Best Practices" in Vocational Training and Transition for Persons with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1988, \$30,000

Summer Institute on 'Best Practices' in Early Intervention for Preschool Children with Special Needs, Office of Special Educational Services, Louisiana State Department of Education, Baton Rouge, LA 1985, \$26,300

Training and Research in Early Childhood Special Education Services, Office of Special Educational Services, Louisiana State Department of Education, Services, Louisiana State Department of Education, Baton Rouge, LA 1984, \$119,574

Operation R.E.A.P., Health, Education, and Welfare Federal Staffing Grant, Research and Demonstration, East Carolina University, Greenville, NC, 1974, \$250,000

Operation R.E.A.P., Health, Education, and Welfare Federal Staffing Grant, Research and Demonstration, East Carolina University, Greenville, NC, 1973, \$220,000

Operation R.E.A.P., Health, Education, and Welfare, Federal Staffing Grant, Research and Demonstration, East Carolina University, Greenville, NC, 1972, \$223,000

Operation R.E.A.P., Health, Education, and Welfare Federal Staffing Grant, Research and Demonstration, East Carolina University, Greenville, NC, 1971, \$225,000

Integration of Adolescent Mentally Retarded Persons into the Community, Housing and Urban Development Training and Demonstration Grant, Atlanta Association for Retarded Children, Inc., Atlanta, GA, 1970, \$210,000

3. Other Grants:

Bayou Walk Construction Grant, Louisiana Department of Transportation, Co-Authored with Mr. Marion Burns and Mr. Cecil Willis \$650,000

VI. PUBLICATIONS AND SELECTED PRESENTATIONS:

A. Published Reports:

Creekmore, W.N., & Karst, R. (1991). *West Feliciana Integrated Project: A Regression And Recoupment Sub-Study*. Louisiana State Department of Education.

Creekmore, W.N. & Karst, R. (1990). *West Feliciana Integrated Project: Effectiveness Research Study Year II*. Louisiana State Department of Education.

Creekmore, W.N. & Karst, R. (1990). *West Feliciana Integrated Project: Effectiveness Research Study Year I*. Louisiana State Department of Education.

Creekmore, W.N., Stedman, D.J., and Paul, J.E. (1979). *Spark Final Report, Volume III*. (General Administration, University of North Carolina Higher Education System), Chapel Hill, NC: University of North Carolina Press.

Creekmore, W.N. (1978). *Spark Annual Review: Volume II* (General Administration, University of North Carolina Higher Education System), Chapel Hill, NC: University of North Carolina Press.

Creekmore, W.N. (1977). *Childfind: A Project Report*, (North Carolina Department of Public Instruction), Raleigh, NC: North Carolina State Printing Office.

Creekmore, W.N. (1977). *Comprehensive Review of Special Education Services: Eastern Region*. Evaluation Section, Department of Public Instruction), Raleigh, N.C.: North Carolina State Printing Office.

B. Published Manuals:

Creekmore, W.N. (1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991). *Time and Motion And Task Analysis: Community Variables for Competitive Employment for Persons Special Needs*, Northeast Louisiana University, Monroe, LA

Creekmore, W.N., Stedman, D.L. and Paul, J. (1977). *Spark: Upgrading University Faculty Skills*, University of North Carolina Press, Chapel Hill, NC

C. Published Books, Monographs, Chapters in Books:

Creekmore, W.N. and Creekmore, N.N. (1991) (1997). Avoid the "Distracting Wall" Syndrome. In H.N. Levinson (Ed.). *Total Concentration*. New York: Evans Publishing Co.

D. Published Articles:

Creekmore, W.N. (1994). Application of ecological congruence methodology to the vocational assessment of adolescents and adults with significant handicapping Conditions, *Education and Training of the Mentally Retarded*, 29 (4), 307-309.

Creekmore, W.N. (1990). Ecological congruence as a vocational evaluation imperative, *The Association for Persons with Severe Handicaps*, 13 (4), 33-36.

Creekmore, W.N., Knesel, P., Nash, J.B., and Johnson, D., (1988). Ecological congruence and vocational assessment and training: Workskills to workplace, *National Rehabilitation Journal*, 32 (3), 45-56.

Creekmore, W.N., and Graduate Students, (1988). Family Classroom: A critical Balance, companion article. (1) Special Needs Children, Family Dynamics, and Ecological Congruence: A Logical Companionship (2) Special Needs Children, Classroom Dynamics, and Ecological Congruence: A Logical Extension, *Academic Therapy*, 24 (2), 207-220.

Keys, J.B., Creekmore, W.N., Karst, R., Crow, R.E., and Dyan, M. (1988). Aversive therapy right or wrong: The controversy, *Mental Retardation* 26 (5), pp. 314-317.

Creekmore, W.N. (1987). Effective use of classroom walls, *Academic Therapy*, 22 (4), 341-348. (Featured Article).

Creekmore, W.N. (1987). Classroom walls need not distract learners, *The Education Digest*, 44-46.

Creekmore, W.N., and Robson, D.L. (1987). Deprofessionalizing education: From the Medical to the legal model. In P.M. Swatsburg (Ed.), *Readings in Administration of Special Education*, (pp. 155-162), Guilford, CT: Special Learning Corporation.

Creekmore, W.N. and Watts, R., (1986). Metacognitive training procedures Application in self-direction, *Advances in Mental Retardation and Developmental Disabilities*, 13 (4), 79-84.

Creekmore, W.N., (1986). Triage in public schools, *Academic Therapy*, 21 (3), 339-342.

Creekmore, W.N. and Creekmore, N.N. (1986). Volunteers as a para-therapist for Significantly handicapped children: A project, *Fate Journal*, 14 (3), 37-40.

Buttery, T.J. and Creekmore, W.N. (1985). Planning reading instruction for the mildly Handicapped, *Reading Improvement*, 22 (3), 206-212.

Creekmore, W.N., Peters, L., Maxwell, R., Hunt-Lewis, D., Smith, A., and White-Roberts, M. (1985). Applied digital method: Alternative to analog, *Academic Therapy*, 21 (2), 243-249.

Creekmore, W.N. (1984). Changing the decision-making process in special education, *Journal for Special Educators*, 21 (2), 44-52.

Creekmore, W.N. (1983). Simple addition for the mainstreamed child, *Education Unlimited*, 2 (4), 261-264.

Creekmore, W.N. and Creekmore, N.N. (1983). Senior citizens as paraprofessionals in teaching severely handicapped children, *Exceptional Children*, 49 (5), 455-457.

Creekmore, W.N. and Creekmore, N.N. (1983). Math strategy for MH children, *Academic Therapy*, 19 (1), 65-71.

Creekmore, W.N. and Creekmore, N.N. (1983). "Add-Card" math strategy for mentally retarded children, *Academic Therapy*, 19 (3), 341-345.

Creekmore, W.N. (1983). An interview on advocacy with Walter (Skeet) Creekmore, *Academic Therapy*, 18 (3), 369-374.

Robson, D.L. and Creekmore, W.N. (1982). Legalizing the decision making process, *Action in Teacher Education*, IV (2), 7-16.

Creekmore, W.N. (1982). The parallel sequence of cognitive and play development in normal and retarded individuals, *Exceptional People Quarterly*, 12 (3), 23-31.

Creekmore, W.N. (1982). Operation inside-out: Perception changing strategy in special Education. *Journal for Special Educators*, 19 (1), 28-37.

Creekmore, W.N. and Creekmore, N.N. (1982). Locus-Of-Control: A variable in successful main streaming of middle school handicapped students, *American Middle School Education*, 5 (1), 7-12

Creekmore, W.N. and Creekmore, N.N. (1982). A new accountability, *Special Education Briefings*, Summer, 1-16, (Manuscript accepted and published in the International Journal which has membership in Germany, Scotland, Ireland, and Great Britain).

Creekmore, W.N. and Creekmore, N.N. (1981). Operation inside-out: From the institution to the mainstream, *Indiana Journal on Mental Deficiency*, 2 (1), 11-23.

Creekmore, W.N. and Graham, S. (1981). The effects of test order on test performance, *Diagnostic*, 6(2), 40-41.

Creekmore, W.N. (1981). "Add-Card" math strategy with LD children, *Academic Therapy*, 17(2), 141-145.

Creekmore, W.N. and Creekmore, N.N. (1981). The internal advocacy system: An alternative strategy for teacher and child, *Exceptional Individual*, 2(1), 26-34.

Creekmore, W.N. and Creekmore, N.N. (1981). A project: volunteers as Para therapists for significantly handicapped children, *Indiana Journal on Mental Deficiency*, 2(3), 77-89.

Creekmore, W.N. and Creekmore, N.N. (1981). The internal advocacy system: An alternative strategy for teacher and child, *Focus on Exceptional Children*, 14(1), 1-14.

Graham, S. and Creekmore, W.N. (1980). Selecting appropriate reading materials: The

measurement approach, *Alabama Reader*, 1(VIII), 27-30.

Creekmore, W.N. (1967). The effects of a diagnostically designed therapeutic physical functioning program on for the mentally retarded. *Journal of Health, Physical Education and Recreation*, 12(3), 236-241.

E. Paper Presentations (Selected):

Male Breast Cancer: Ignorance is Killing Men, National Conference, American Cancer Society, Battle Creek Michigan, summer, 2001

Compliance Related Behaviors in Closed Head Injury Children, Alabama Orthopedic Hospital Grand Rounds, Birmingham, AL, spring, 2000

Collaboration and Cooperation Within the Helping Professions: Focusing on the Finish, Invited Guest Lecture, Occupational Therapy Pediatrics Class, The University of Louisiana at Monroe. Repeat Presentation, 2000, 2001, 2002

Understanding Infants and Toddlers with Special Needs, Early Interventionists Working Conference, Alexandria, VA, 2002

Intervention Paradigms for Systemic Service Adjustments, North Carolina Early Intervention Conference, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, NC, 2002

One Percent Go On: What About You, Presentation made to the Student-Athletes, Fall Convocation, The University of Louisiana at Monroe., 1999, 2000, 2001, 2002

The Relationship Between Athletics and Academics: A Critical Bond, The University of Louisiana at Monroe National Championship Water Ski Team Convocation. 2001

Understanding Infants and Toddlers with Special Needs Early Intervention's Working Conference, Alexandria, LA., 2001

Administrative Stranding Procedures Under IDEA Part H Stipulations: Strategies for Standardization, Invited Paper, Florida Special Education Convention, Pensacola, FL., 2001

Behavior Management as a Critical Steering Strategy with Non-compliant, Self-destructive Preschool Children, Louisiana Eighteenth Annual Superconference on Special Education, Baton Rouge, LA., March, 1998.

Ordering Their World: Environmental Structuring for Learning Enhancement, Seventeenth Annual Super Conference on Special Education, Baton Rouge, LA., March, 1997.

Learning Walls: Ordering the Disordered Based on Learning Theory, Seventeenth Annual Superconference on Special Education, Baton Rouge, LA., March, 1997.

Digital Technique: Alternative to Analog Time Telling Procedures, North Carolina Special Education Conference, Raleigh, NC, November, 1996.

Collaboration and Cooperation within the Helping Professions: Don't Compete til the Kids are Helped, Guest Lecture, Occupational Therapy Advanced Pediatrics Class, Northeast Louisiana University, October, 1996.

Assessment of Environmental Ecologies as Prerequisite to Effective Intervention, Southern

States Autism Society Annual Conference, Dallas, TX, September, 1996.

Ecology Considerations for Effective Behavior Control, TASH Conference, Atlanta, GA, June, 1996.

Behavior Control: Critical Vehicle for Successful Instruction, American Association on Mental Deficiency South Region Conference, Birmingham, AL, April, 1996.

Crack Babies in our Midst: Ecological Adjustments for Success, University of North Carolina at Wilmington, Faculty Address, (Repeat Address, March, 1996).

Attention Deficit and Hyperactive Disorder and Family System Harmony, Southern States Autism Society Annual Conference, Montgomery, AL (March, 1996).

Grantsmanship: Quality Indicators for Success, Texas Vocational Education Conference, Dallas, TX, (November 1995).

Multi disciplinary Cooperation and Collaboration: Working Across Training Paradigms to Solve Problems, American Association on Mental Retardation Region V Annual Conference, Austin, TX, (October, 1995).

Wind Beneath My Wings: Modeling appropriate Teaching-Specific Behaviors, North Carolina Special Education Conference, Raleigh (October, 1995, Revised, 2000).

Assessment of Infants and Toddlers with Suspected Special Needs, Assessment Symposium, Duke University, Durham, N. C. (September, 1995).

Management by Objectives as a Highly Efficient Tool in the Administration of Special Education Programs at the Higher Education Level, American Association on Mental Retardation 1995 National Conference, New Orleans. (August, 1995).

Assessment of Infants and Toddlers with Suspected Special Needs, Caddo/Bossier Association of Classroom Teachers, Shreveport, LA, (September, 1994).

Attention Deficit Disorders and Family System Harmony, Association for Retarded Citizens Conference, Springfield, MS (November, 1993).

Grantsmanship: Quality Indicators for Success, Louisiana State Vocational Counselors Administrative Colloquium, Lafayette, LA (November, 1993).

Gentle Teaching as an Alternative to Aggression in Law Enforcement, Purdue University, Department of Criminal Justice Graduate Seminar, West Lafayette, IN (October, 1993).

Psychological Needs of Adult Learners, Delta/Ouachita Vocational - Technical School, (March 1993), Monroe, LA.

Getting Up to Speed: Cranking and Moving Children in a Positive Direction, Madison Parish School System In-Service Training, Tallulah, LA, (March, 1993).

Developmental Assessment of Infants and Toddlers with Suspected Pre/Para/Post Exogenous Developmental Disabilities, Louisiana Chapter, American Medical Association, Shreveport, LA, (February, 1993) 2nd. Presentation.

Total Integration: Important Alternative to Segregation, Louisiana Coalition

for Inclusive Education Conference, St. Francisville, LA, (February, 1993).

Ecological Congruence and Academic Competence: Logical First Step, Louisiana Special Education Superconference, Baton Rouge, LA, (February, 1993).

Ecological Congruence and Effective Intervention with Children with Special Needs, Invited lecture, Northeast Louisiana University Occupational Therapy Class, Northeast Louisiana University, Monroe, LA (January, 1993).

Crack Babies in our Midst: Ecological Adjustments for Success, University of North Carolina at Wilmington, Wilmington, NC, Faculty Address, (December, 1992).

Trends Important to Integration vs. Segregation in Special Education, Monroe City Schools, Monroe, LA (December, 1992).

Transition and Behavior Modification, LEEP Project, Northeast Louisiana University, Monroe, LA (December, 1992).

Exploring the Needs of Adult Learners for Success, Northeast Louisiana University Adult Learning Center: ACT Meeting, Keynote Address, (November, 1992).

Movement of Parents and Other Family Members from Catastrophic Denial Positioning to Proactive Facilitation in the Education and Training of Family Members with Severe Special Needs, Fourth Annual Summer Institute on "Best Practices" in Early Intervention for Preschool Children with Special Needs, Northeast Louisiana University, Monroe, LA (June 1992).

Behavior Management Strategies to Facilitate Teaching/Learning of Regular Education Students That Display Attention Deficit Disorders, Invited Presentation, Professional Faculty, Martin Luther King, Jr. Elementary School, Monroe, LA (March, 1992).

Transition from Reactive to Proactive Behavior: Research Based Study of Acceptance of Disabilities in Nuclear and Extended Families, Invited Presentation, Sigma Xi Scientific Research Society, Northeast Louisiana University, Monroe, LA, (March, 1992).

Wind Beneath My Wings: Teachers Make Tremendous Differences, General Session Address, 12th Annual Super Conference on Special Education, Baton Rouge, LA (March, 1992).

Learning Walls: Logical Classroom Management - Teaching Strategy, 12th Annual Super Conference on Special Education, Baton Rouge, LA, (March, 1992).

Grantsmanship: Fact or Fiction, LEAD Project, Northeast Louisiana University, Monroe, LA, (February, 1992).

Developmental Assessment of Infants and Toddlers with Suspected Pre/Para/Post Natal Exogenous Developmental Disabilities, Louisiana Chapter, American Medical Association, Shreveport, LA, (February, 1992).

Counseling Families of Children with Severe Developmental Disabilities, Invited Address, Marriage and Family Advanced Seminar, Northeast Louisiana University, Monroe, LA, (February 1992).

Human, Growth and Development and Developmental Disabilities, Invited Address, Marriage and Family Counseling Seminar, Northeast Louisiana University, Monroe, LA, (January, 1992).

Single-Portal-Of-Entry Case Management for Children with Developmental Disabilities: Technology for Tracking, The Johns Hopkins National Search for computing to Assist Persons with Disabilities Conference, Dallas, TX, (Presentation received "Distinguished Recognition" status), (December, 1991).

A Workshop on Classroom and Behavior Management for Regular Education Types: What Needs to be Known Really Bad, Northeast Louisiana University, Monroe, LA, (October, 1991).

A Wide-Angle Look at Job Placement: Concentric Transitioning for Successful Vocational Placement, with Amy Lee, Graduate Assistant Louisiana Rehabilitation Services Annual Conference, Baton Rouge, LA, (October 1991),

Managing Behaviors for Non-compliant Mature Students: Skills and Application, Opportunities Learning Center, Monroe City Schools, Monroe, LA, (October, 1991).

Supported Work: State-of-the-Art-to Work Shopping, Vocational Rehabilitation Regional Workshop, Shreveport, LA, (September, 1991).

Behavior Management in the Classroom, Louisiana Association of Educators Annual Conference, Monroe, LA, (May, 1991).

Service Array and Needs of Exceptional Families: Practice into Perfection, State Conference on Service Provision to Exceptional Youngsters, Biloxi, MS, (April, 1991).

Ecological Congruence and Academic Competence: Logical First Step, Invited paper presentation, Florida Institute on Mental Health Colloquium, University of South Florida, Tampa, FL, (March, 1991).

Behavior Management and Regular Education: Skill Imperatives, Invited Presentation, Professional Block Seminar, Northeast Louisiana University, Monroe, LA, (Spring, 1991).

Dynamics of Exceptionality and Their Impact on Family Service Systems, Louisiana Special Education Super Conference, Baton Rouge, LA, (February, 1990).

Ecological Congruence as a Function of Total Service Delivery to Preschool Children and Their Families, Arkansas Association for Children Under Six State Conference, Little Rock, AR, (February, 1990).

Functional Assessment of Vocational Skills: New Age, New Approach, National Congress of Mental Health Facilities Administrators, Denver, CO, (September, 1989).

The Ecologically Congruent Model: Successful Vocational Placement Through Worker-Workskill Matching, American Association on Mental Retardation National Conference, Chicago, IL, (April, 1989).

Digital First Approach to Teaching Time-Telling to Children with Special Needs, Louisiana Special Education Conference, Lafayette, LA, (March, 1989).

Concentric Transitioning for Vocational Success for Adolescents with Special Needs, Louisiana Special Education Conference, Lafayette, LA, (March, 1989).

Applied Digital Method: Alternative to the Traditional Analogue Time Telling Training Procedures Used in Public Schools, ACRES International Conference, Ft. Lauderdale, FL, (February, 1989).

Ecological Congruence and Vocational Assessment and Training, ACRES International Conference, Ft. Lauderdale, FL, (February, 1989).

Dependence to Independence: Vocational Success Through Ecological Congruence, Ninth Annual National Rural Special Education Conference, Ft. Lauderdale, FL, (February, 1989).

Systems Analysis and Family Member Interaction Paradigm: Special Children in a Family do Make a Difference, Annual Conference, North Carolina Developmental Disabilities Conference, Raleigh, NC, (January, 1989).

Learning Walls and The Ecology: Important Stuff, Louisiana Association on Children Under Six Annual Conference, Monroe, LA (October, 1988).

Supported Employment: Integration into the Workforce, Mississippi State Department of Mental Health Workshop, South Mississippi Retardation Center, Long Beach, MS, (October, 1988).

Learning Walls as a Way of Teaching, Louisiana State Special Education Super Conference, Baton Rouge, LA, (March, 1988).

Workskills Vocational Assessment and Curriculum Matrix: An Alternative to Norm Referenced Assessment, Louisiana Special Education Super Conference, Baton Rouge, LA, (February, 1988).

Functional Assessment of Severely Disabled Individuals: Genesis, Annual Early System's Change Conference, Baton Rouge, LA, (January, 1988).

Ecological Congruence and Vocational Evaluation: A Logical Match, American Council on Rural Special Education National Conference, Asheville, NC, (February, 1987).

Vocational Assessment is a Criterion Referenced Issue, Louisiana Vocational Rehabilitation Conference, Baton Rouge, LA, (April, 1986).

Slaughter the Sacred Calf: Alternatives to Traditional Vocational Evaluation, Louisiana Special Education Super Conference, Baton Rouge, LA, (February, 1986).

Ecological Congruence and Classroom Matching: Variables that are Valuable,

Louisiana Special Education Conference, Baton Rouge, LA, (February, 1985).

Effective Parenting for the Significantly Handicapped Preschool Child, Louisiana Early Childhood Institute, Baton Rouge, LA, (June, 1984).

Using the Stages of Acceptance as a Vehicle for Effective Education of the Family and Exceptional Children: Facilitating Progress through Knowledge, 10th Annual TASH Conference, Atlanta, GA, (November, 1983).

Stress Reduction in Professional Staff: Technique and Theory, G.B. Cooley Professional Retreat, G. B. Cooley Hospital for Retarded Citizens, West Monroe, LA, (April, 1983).

Socio-dramatic Activity-Control Before Conflict, American Association on Mental Deficiency National Conference, Dallas, TX, (March, 1983).

Socio-drama as an Antecedent Steering Strategy to Socially Appropriate Behavior in the Mentally Retarded, Fourth Annual Special Education "Super Conference", Baton Rouge, LA, (February, 1983).

Locus-of-Control as a Facilitator for the Teaching of Reading to the Reluctant Reader, Northeast Louisiana University Annual Reading Conference, Monroe, LA, (July, 1982).

Curriculum Development: Application and Critical Variables, TASH National Conference, Chicago, IL, (September, 1981).

Deprofessionalizing Education: From the Medical to the Legal Model, Division for Children with Learning Disabilities National Conference, Denver, CO, (November, 1980).

Internal Advocacy for the Severely and Profoundly Handicapped: A Model, TASH regional Conference, Los Angeles, CA, (October, 1980).

Problems in the Training of Teachers of the Severely and Profoundly Handicapped, A Consortium, TASH Regional Conference, Indianapolis, IN, (October, 1980).

Paraprofessional Training: Oldies But Goodies, American Association on Mental Deficiency Great Lakes Regional Conference, Detroit, MI, (March, 1980).

Locus-of-Control as a Variable of Class Integrity, American Association on Mental Deficiency, Great Lakes Regional Conference, Detroit, MI, (March, 1980).

College Preparation of Teachers of the Severely and Profoundly Handicapped, Association of Teacher Educators 60th Annual Conference, Washington, DC, (March, 1980).

Antecedent Steering Strategies for Control of Aggressive Students, American Association on Mental Deficiency Great Lakes Regional Conference, Detroit, MI, (March, 1980).

Internal Advocacy Systems for the Significantly Handicapped: A Model, Indiana Council for Exceptional Children Annual Conference, Indianapolis, IN, (February, 1980).

The Relationship Between the Development of Visual Preference and Affect on Severely and Profoundly Handicapped Infants, Indiana Association on Mental Deficiency Annual Conference, Lake Norman, IN, (November, 1979).

The Role of the University in the Preparation of Teachers of Severely and Profoundly Handicapped Infants, Indiana Association on Mental Deficiency Annual Conference, Lake Norman, IN, (November, 1979).

SPARK: The North Carolina Model, Council for Exceptional Children National Conference, Kansas City, KS, (May, 1978).

Field Based Training of Pre-Service Special Educators, Student Council for Exceptional Children Regional Conference, Mobile, AL, (May, 1975).

Music as a Therapeutic Tool, Southern Conference of the American Association on Mental Deficiency, Charlotte, NC, (January, 1974).

Therapeutic Technique and its Application to Intervention in Emotional Disturbance, Grand Rounds Presentation, National Mental Health Association, Baltimore, MD, (November, 1973).

Behavior Modification as a Tool, National Association of Early Childhood Educational Annual Conference, Charlotte, NC (November, 1973).

Therapeutic Use of Music with Severely and Profoundly Retarded Children, Southern Region Music therapy Association Annual Conference, Atlanta, GA, (June, 1973).

Music as a Therapy, Music Educators National Conference, Anaheim, CA, (May, 1973).

Family Dynamics and Perception of the Exceptional Child, North Carolina Association on Children Under Six Annual Conference, Asheville, NC, (June, 1972).

Behavior Modification as a Consequence of Response Valence, American Association on Mental Deficiency, Palo Alto, CA, (May, 1972).

Paraprofessional Therapy - Helping the Retarded, National Conference of Pilot Club International, Atlanta, GA, (August, 1971).

Individual Goal Planning for the Mentally Retarded: A Logical Approach, Council for Exceptional Children Annual Conference, Raleigh, NC, (March, 1971).

Perceptual Motor Training for the Retarded: A Longitudinal Training Program, North Carolina Association for Retarded Citizens "Technique Workshop", Burlington, NC, (February, 1970).

The Efficacy of Establishing a Retardate Trust Fund for Families of the Handicapped, North Carolina Association for Retarded Citizens Annual Conference, Raleigh, NC, (October, 1969).

VII. HONORS AND RECOGNITIONS

Recipient, American Cancer Society *Life Inspiration Award*, (Summer, 2001)

Recipient, American Cancer Society Relay for Life Honorary Chairman, Louisiana, (Summer, 2000)

Recipient, Francis C Cannon *Outstanding Alumni Award*, Florida State University, (Summer, 2000)

Recipient: Autism Society of America Volunteer of the Year Award
Autism Society of America, National Convention, Kansas City, KS, (Spring, 1999)

Personal Interview: CBS Today Breast Cancer in Men: Survivability Without Information, Scheduled for (Fall, 1999)

Keynote Speaker - National Cancer Survivor's Celebration, The Cancer Institute, Alexandria, LA (1999, 2001)

Master of Ceremonies: Susan G. Komen Breast Cancer Foundation Race for the Cure for Central and North Louisiana (1997, 98, 99)

Keynote Speaker, Mississippi Early Intervention Annual Convention Banquet, Jackson, MS (1999)

Keynote Speaker, Louisiana Rehabilitation Services Annual Convention, Baton Rouge, LA (1998)

Keynote Speaker, Kappa Delta Pi Annual Banquet, Northeast Louisiana University Chapter (1998)

Keynote Speaker, Pink October Breast Cancer Prevention Celebration, Orlando, FL (1998)

Master of Ceremonies, Susan G. Komen Breast Cancer Foundation Race for the Cure, Monroe, LA (1998)

Invited Keynote Speaker, National Cancer Survivor's Celebration sponsored by the Northeast Louisiana Cancer Institute, Monroe, LA (1998)

Omicron Delta Kappa Honoris Causa Membership Recipient, Northeast Louisiana University Circle of Omicron Delta Kappa (1998)

Recipient, The Louisiana Interagency Coordinating Council
1997 Doris J. Haar Award for Outstanding Contributions in the Field of Early Intervention (1997)

President's Committee on Employment of Persons with Disabilities, President Clinton, Washington DC (1996-2000)

President's Select Commission on Disability Issues, President Clinton, Washington, DC (1996-2000)

Present's Committee on Employment of Persons with Disabilities, President Clinton, Washington, DC (1993)

President's Select Commission on Disability Issues, President Clinton,
Washington, DC (1993)

Recipient, 1992-93 Kappa Sigma Outstanding Professor
Award, Northeast Louisiana University, Monroe, LA (1993)

Recipient 1991-92 Kappa Sigma, Outstanding Professor Award,
Northeast Louisiana University, Monroe, LA (1992)

Recipient: Northeast Louisiana University Distinguished Researcher Award,
Northeast Louisiana University, Alumni Association, Northeast Louisiana University,
Monroe, LA (1991, 96)

Outstanding Researcher, College of Education, Northeast
Louisiana University, Monroe, LA (1991, 96)

Presidential Commendation, George Bush, President's
Committee on Employment of Persons With Disabilities,
Washington, DC (1991)

Meritorious Service Award, State of Louisiana
Rehabilitation Services, Department of Social Services,
Baton Rouge, LA (1990)

Sigma Xi, Scientific Research Society (1990-Present)

Who's Who in American Education (1989, 1991)

Outstanding Researcher, Department of Curriculum and
Instruction, College of Education, Northeast Louisiana
University, Monroe, LA (1988)

Outstanding Researcher, College of Education, Northeast
Louisiana University, Monroe, LA (1986-87)

Omicron Delta Kappa (1983, 1995, 1996)

National Leadership Honor Society Award, Northeast
Louisiana University, Monroe, LA (1996)

Mental Retardation National Research Award,
Washington, DC (1983)

Certificate for Excellence in Research, East Carolina
University, Greenville, NC (1974-75) (1976-77)

Excellence in Teaching Award, East Carolina University,
Greenville, NC (1973-75)

Who's Who in American Colleges and Universities (1975)

Kappa Delta Society
Honor Society in Education (1974)

Phi Delta Kappa Honorary Education Fraternity (1974)

Outstanding Educators of America (1974-75)

VIII. MEMBERSHIP IN ACADEMIC, PROFESSIONAL, AND SCHOLARLY SOCIETIES

Sigma Xi - Scientific Research Society

Louisiana Association for Children Under Six

National Association for Children Under Six

National Association for the Education of Young Children

Association for Directors of Developmental Disability Centers

Louisiana Association for Retarded Citizens

Louisiana Federation Council for Exceptional Children

International Council for Exceptional Children

The Association for the Severely Handicapped (TASH)

American Association on Mental Deficiency

National Association of Special Educators

Phi Delta Kappa

Kappa Delta Phi

National Rehabilitation Association

National Association of Graduate Deans

Louisiana Association of Graduate Deans

IX. UNSPONSORED RESEARCH

Creekmore, W.N., Incidence of "Crack Babies" in Ouachita Parish and the Impact on service delivery in the Monroe City and Ouachita Parish School System (new research thrust).
Source of Funds: Personal

Creekmore, W. N., Valence Response as a predictor of response quality in severely developmentally delayed preschoolers (continuing research).
Source of Funds: Personal

Creekmore, W. N., Strategy for teaching time-telling skills to severely developmentally delayed adult males: A methodology. (Continuing Research)
Source of Funds: Personal

Creekmore, W. N., Antecedent steering strategy as a proactive vehicle for Behavior shaping and control in preschool developmentally delayed subjects (Continuing Research)

X. SERVICE

1. Committees

Standing University Committees

Member, Distance Education Committee

Enrollment Management Council

Member, ULM Council on Strategic Planning

Member, ULM Institutional Effectiveness Committee

Member, NCAA Strategic Planning Committee

Member, SACS Self-Study Steering Committee
The University of Louisiana at Monroe

Chairperson, Intercollegiate Athletics Subcommittee
The University of Louisiana at Monroe

Member, National Collegiate Athletic Association Self-Study Steering Committee

Student Evaluation Committee, ULM

Activities Center Advisory Committee, ULM

Faculty Appeals Committee

Function: Act as a member of the Due-Process appeals mechanism for faculty who have grievances against the administration

Faculty Athletic Council, Vice Chairperson

Function: Approve all athletic competition schedules, give input into the hiring of replacement athletic coaching staffs

Chairperson, Facilities Subcommittee, Faculty Athletic Council Function:
Serve as a member of the steering committee for the construction of the expanded football stadium and serve as a member of the subcommittee given oversight responsibilities for physical Status of all athletic facilities of the university

Member, Special Education Folio Committee

Function: To generate a disclosure folio to the Council for Exceptional Children stipulating the breadth and depth of the Special Education Teacher Training Program within the University

2. Other Governance Functions

Member, Graduate Faculty, The University of Louisiana at Monroe, 1982-Present.

Member, Doctoral Faculty, The University of Louisiana at Monroe, 1995-Present.

Member, Adjunct Doctoral Faculty, The University of Arkansas, 1999-2002

Member, Adjunct Doctoral Faculty, Louisiana State University, 1999-2000

Community/Personal Service

American Cancer Society, Louisiana Board of Directors

Susan G. Komen Breast Cancer Research Foundation, Board of Directors

Member, VIP Panel, Cerebral Palsy of Louisiana
Annual Telethon (1988-2002)

Member, Morehouse Parish Special Education Advisory Council
Bastrop, LA

Professional Advisory Committee - Caddo-Bossier Association for Retarded Citizens
Shreveport, LA

Member and former Chair, Louisiana Commission on Employment of
Persons with Developmental Disabilities

Former Member, President's Committee on Employment of Persons with Disabilities

Former Member, President's Select Committee on Disability Issues.

Former Vice Chairman, Board of Directors, Louisiana TASH
(The Association for Persons with Severe Handicaps)

Chairman, Education Committee, Louisiana Chapter of the American
Association on Mental Retardation (2002)

Member, Planning Committee, International Council for
Exceptional Children Annual Conference, Atlanta, GA

Former Member, Louisiana Department of Education, Office of Special
Educational Services, Baton Rouge

Former Member, Louisiana Department of Education Committee on Early
Childhood Handbook Revision, Office of Special Educational Services,
Baton Rouge

Former Member, Louisiana State Council on Developmental Disabilities
Office of the Governor, State of Louisiana

Faculty Advisor to Student Organizations

Faculty Advisor: Student Council for Exceptional Children, The University of
Louisiana at Monroe (1982-1995)

Other Service: (currently active professional memberships)

National and International

National Autism Society

Council for Exceptional Children

American Association on Mental Retardation

National Association for Retarded Citizens

National Rehabilitation Association

Kappa Delta Pi

Phi Delta Kappa

Sigma Xi

State and Local Professional Organizations

Louisiana Association for Retarded Citizens

Louisiana Federation, Council for Exceptional Children

United Cerebral Palsy of Louisiana

XI. OTHER PROFESSIONAL ACTIVITIES

- A. Committee chairing at national and regional meetings; national, regional, state, committee memberships; panel discussants at national, regional, state meetings; officer in professional organizations

Chair, Education committee meetings, Louisiana Association on Mental Retardation

Executive Committee Member, TASH National Panel Member, Louisiana State Super Conference on Special Education - Topic:

Developmental Assessment of Infants and Toddlers: The State Imperative
Discussant: International Council for Exceptional Children Annual Conference, Atlanta, GA - Topic: Vocational Training as Required Curricula in Public High Schools of America

Chair, Nominating Committee - Southland Athletic Conference

Secretary-Treasurer - Southland Athletic Conference, Dallas, TX

Delegate, National Collegiate Athletic Association, Nashville, TN, 1997, Dallas, TX, 1996

Chair, Compliance Committee, Southland Athletic Conference, Dallas, TX

- B. Editorial Work (or reader) for journals

Editorial Group, Charles Merrill Publishing Company, Columbus, OH

Editorial Group, Houghton Mifflin, Co., Boston, MS

Editorial Group, Harcourt, Brace, Jovonovitch Publishers, Ft. Worth, TX

- C. Other

Creekmore, W. N., (1992) Revised (2001). "Wind Beneath My Wings", Video documentary on preschool children with disabilities and professional opportunities for

those wishing to work with them. Author, Executive Producer of video. (The video has been used as a recruiting device in 11 parishes in Northern Louisiana and has been aired over national public television in Australia through the Ministry of Higher Education in Sydney)

Creekmore, W. N., (1990). *Workskills Vocational Skills and Training Matrix*. Vocational Assessment and Curriculum Package for the Evaluation and Training Of Individuals with Significant Developmental Disabilities